



## Governor Stirling Senior High School

# Business Plan

**Who are we:** Governor Stirling Senior High School (SHS) provides secondary education, with a long tradition of serving the local community by providing distinctive and flexible education programs to meet students' diverse needs and interests:

- with quality teaching, enhanced through the School Wide Pedagogy (SWP);
- in a caring, supportive learning environment; and
- including the Department of Education designated Gifted and Talented Education (GATE) program and Approved Specialist Programs in Engineering, Artsmedia and AFL Football. These are supported with elite school-based programs in Netball and Dance.

### **Our Vision: Imagine, Create, Achieve**

Our students imagine the possibilities, create opportunities and achieve their dreams.

**Our Aim:** To provide a quality education with distinctive programs and become a school of choice.

**Tradition:** Governor Stirling SHS has been an important cornerstone of the local community for more than 50 years. We are proud of our history of academic and sporting excellence in student achievement.

Governor Stirling SHS is proud of and greatly values the tradition that underpins the School, which is recognised by maintaining the original school motto 'Honour before Honours'.

Our school ethos is largely tied to the unique nature of the local community, which is hard working, innovative and practical. In line with these qualities, we aim to provide diverse and distinctive learning opportunities to meet the varied interests and ambitions of our students.

The Governor Stirling SHS re-development is revitalising the school community for the future, with a strong connection to our past.

**Our Values:** Our Values of Respect, Tolerance, Responsibility, Honesty, and Personal Excellence guide our actions and student learning.

**Our Focus:** In working towards our vision and be a school of choice, we are focused on:

- Improved student performance;
- Improved student school attendance;
- Improved curriculum relevance through differentiation and implementation of the Australian Curriculum;
- Building strong literacy and numeracy in students;
- Supporting teachers to adopt our School Wide Pedagogy;
- Establishing strong collaborative structures with expertise in teaching and learning;
- Supporting pastoral care initiatives and effective behaviour management; Developing an age-appropriate ethos, including the provision of a young adult learning environment;
- Developing strong GATE programs and support for the on-site Swan District PEAC Program;
- Delivering strong specialist programs in Engineering, Artsmedia and AFL Football;
- Being a lighthouse school for Aboriginal education;
- Supporting our advanced learning school-based programs in Netball and Dance;
- Delivering a comprehensive range of career-focused, industry-based AQF Certificate VET programs;
- Strengthening links with the local community, businesses and industry, and post-school education and training providers;
- Providing state-of-the-art ICT in support of our teaching and learning;
- Successful integration of Year 7 students into our school community;
- Developing a strong school spirit

# 2015-2017 Business Plan

**Priorities:** Beyond the action being undertaken across the focus areas listed on page 1, specific targets have been set and pursued for the following priorities throughout this Strategic Planning cycle. Some targets beyond 2017 have also been identified.

## Student Outcomes

In line with our Vision, at Governor Stirling SHS we aim to help students achieve positive outcomes in support of their aspirations for the future, whether that is future education, training or direct employment.

### 2015-2017 Targets:

- **100% Year 12 Attainment Rate**
- **Top 50 VET Participation and Top 50 VET Achievement**
- **90% Student Destination in further education, training or employment/employment assistance**
- **Equal to or better than State Public School NAPLAN Reading, Writing and Numeracy**
- **Consistently better than like schools attendance rate**
- **Better than like schools in Year 12 performance**
- **Higher Aboriginal student progression to Year 12 (or equivalent)**

### Targets beyond 2017:

- **Top 50 WACE School**
- **70% Regular Attendance Rate**

### Strategies:

- Focus on quality teaching
- Establish strong collaborative structures to enhance teaching and learning
- Implementation of the School-Wide Pedagogy (from IDEAS Project - teaching styles which are innovative, engaging, relevant, collaborative, and with high preparedness)
- Teaching and learning programs which are coherent and sequential from Year 7 through to Year 12
- Continue implementation of Australian Curriculum to Year 12
- Targeted professional learning for all staff
- Career and course counselling that supports and enables all students to select appropriate academic or vocational pathways of study to achieve each student's potential
- All students access an appropriately differentiated curriculum suited to each student's academic ability

## Learning Environment

We aim to enhance the learning environment that is safe for all staff and students and contributes to effective learning for all.

### 2015 – 2017 Targets:

- **Improved behaviour management and decreased rate (at least by 1/3) of behaviour reports and suspensions**
- **Every student is proficient in the use of a personal computer in everyday learning**

### Strategies:

- Pastoral care – extend the House system to other learning areas and link it with the Mentor system. Allocate points for various agreed activities and uniform
- Implement a Rewards system across the school

- **Enhance student leadership – increase responsibility for House Captains and Student Council**
- **ICT – improve access to ICT school facilities for all students. Enable students to utilise personal portable computers for learning**

## Community Engagement

We understand our role is to partner with parents to support students to progress successfully through secondary education and into their chosen future pathway. As such, we value the support and involvement of parents.

We also value our place within the broader community. At Governor Stirling we aim to create community leaders for the future. Achieving IPS status from 2015 should provide the autonomy and flexibility to engage better with our school community.

### 2015-2017 Targets:

- **Maintaining a strong, supportive School Board**
- **Higher satisfaction rating in the Satisfaction Survey**
- **Stronger links with community organisations**

### Strategies:

- Work towards strengthening the composition and role of the School Board to comprise parents and local community leaders
- Conduct annual Parent Satisfaction Survey
- Maintain links established with tertiary and corporate partners for sponsorship and scholarships to specialist students, and with other local agencies to support student learning
- Establish links to the local Aboriginal community to promote education opportunities for our Indigenous students. Aboriginal community member on Board

## Literacy and Numeracy

Literacy and Numeracy proficiency are priority areas for all Governor Stirling students, with improvement strategies being implemented across all year groups.

Over recent years, Governor Stirling has targeted literacy improvement with a range of strategies introduced under the oversight of a Literacy Committee that included a remedial English course in Year 8 and 9 for identified students; introduction of the Soundway Program; the introduction of online tutorial support from 2012; and staff professional development. These strategies enabled literacy standards to increase significantly since 2011.

Student achievement in Numeracy has shown a marked increase in 2014. Our dedicated Maths department are committed to further improvements in numeracy skills.

### 2015-2017 Targets:

- **Consistently better than like schools across all NAPLAN bands**
- **Every ATAR student scales 55 or better**

### Strategies:

- Continue with Soundway Program in Year 7 and 8
- Focus on cross-curricula Reading and Writing

- Continue remedial literacy classes in Year 8 and 9
- Literacy outcomes included in all learning area/program area planning
- Relevant context-specific Numeracy outcomes included in all program area planning

## Recognised, Distinctive Education Programs

At Governor Stirling SHS, we aim to meet the diverse interests of our students. As such, we provide a range of selective entry education programs which provide advanced learning in areas from sport to creative industries, hands-on technical training to academic studies in engineering, music, dance and higher-level academic pursuits. These programs not only meet our students' needs and allow them to pursue their dreams but also provide a strong incentive to excel in school and to engage in the transition to adulthood.

Our distinctive education programs include: being the regional provider of higher-academic programs through GATE and in support of the on-site Swan District PEAC Centre; the sole Department of Education Approved Specialist Program provider in Engineering, Artsmedia; and AFL Football as well as school-based programs in Netball and Dance.

### 2015-2017 Targets:

- **Consolidate ASP Engineering, Artsmedia and Football as the school's elite programs.**
- **Increased participation in GATE and Specialist Programs**
- **Maintain the Swan District PEAC program at the school**

### Strategies:

- Continue to develop the quality of the new Engineering and Artsmedia specialist programs and promote these and other special programs (e.g. GATE) within our region.

## Integration of Year 7 into Secondary Schools from 2015

Year 7 students will move into secondary schools from 2015. Governor Stirling SHS will plan for the structured integration of Year 7 students from 2015. The move will enable students to meet the requirements of the Australian Curriculum and gain from the expertise of staff and specialist learning opportunities and facilities available at Governor Stirling SHS.

### 2015-2017 Targets:

- **Structured integration of Year 7s to the secondary school system from 2015**

### Strategies:

- Governor Stirling will work with local feeder primary schools, parents and the Department of Education to plan for the smooth transition of students.

## Our Profile:

### Student Enrolment

	Total	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
Feb, 2012	523	124	136	71	114	78
2013	610	181	129	136	90	74
2014	705	194	188	128	137	58

### Attendance Rates

#### STUDENT ATTENDANCE

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2012	86.0%	84.6%	89.3%	77.8%	69.4%	67.9%	84.5%	81.6%	87.7%
2013	86.9%	85.6%	89.1%	74.0%	68.2%	67.2%	84.9%	81.9%	87.4%
2014	87.6%	86.1%	88.6%	77.4%	69.3%	66.3%	86.2%	83.3%	86.9%

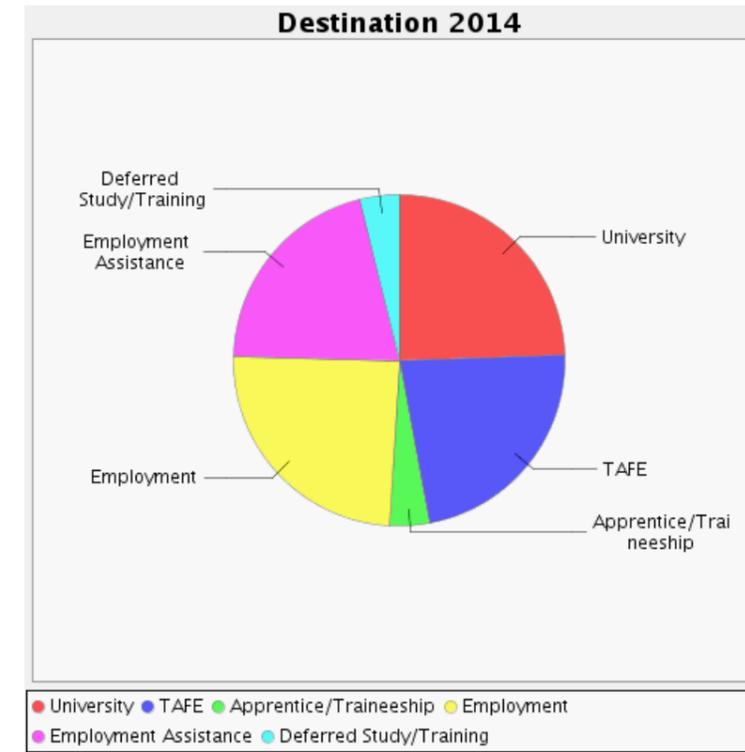
### Year 12 Participation

	Eligible Y12 Students	Number acquiring a TER/ATAR	VET – UoC participation Rate	VET			
				% of students completing a Cert II or higher			
2011	75	14	19%	31	41%	14	45%
2012	59	19	32%	44	75%	40	91%
2013	67	13	19%	59	88%	47	80%
2014	52	10	19%	50	96%	40	80%

### WACE and ATAR Achievements

	Eligible Yr12 Students	% achieving WACE	No. acquiring an ATAR	No. achieving one or more scaled score 75+	% achieving one or more scaled score 75+
2011	75	96%	14	2	14%
2012	59	93%	19	1	5%
2013	67	100%	13	2	15%
2014	52	98%	10	1	10%

### Post-School Destinations – 2010 Year 12 cohort



### Year 9 NAPLAN Average Scores

