

IMAGINE CREATE ACHIEVE

At Governor Stirling SHS, we work together with our community to develop in our students a life-long love of learning, and to give them the tools to thrive in their lives after school. We have high expectations of staff and students, cultivating excellence in teaching through evidence-based practice, a continuous cycle of improvement, and a positive, culturally inclusive learning environment.



HIGH EXPECTATIONS

We cultivate high expectation relationships with each other, students and the wider community to drive school improvements.



CONNECTEDNESS

Systems are in place to ensure every student is linked to at least one staff member.



STUDENT-CENTERED

We identify and prioritise student needs, and respond appropriately with additional time and support.



EXCELLENT TEACHING

There is an agreed understanding of what constitutes excellent teaching supported by clear classroom observation processes, professional learning and coaching.



QUALITY CURRICULUM

We ensure that all students have access to a viable and high-quality curriculum in every classroom.



EVIDENCE-BASED PRACTICE

We utilise an evidence-based improvement cycle to strengthen student outcomes.



EFFECTIVE CHANGE MANAGEMENT

We utilise effective change management processes based on trust and mutual respect to bring about sustainable whole-school improvement.



POSITIVE LEARNING ENVIRONMENT

We take collective responsibility in providing a safe and orderly learning environment, underpinned by the school values and code of conduct.