

GOVERNOR STIRLING SENIOR HIGH SCHOOL



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SENIOR HIGH SCHOOL

YEAR 10 SUBJECT 2024 COURSE HANDBOOK



WELCOME TO YEAR 10

SUBJECT INFORMATION

This booklet provides information about all the courses available at Governor Stirling Senior High School for students moving to in Year 10 in the following year. Please read it carefully, so that informed choices are made. If you would like more detailed information about a particular course or subject, please do not hesitate to contact the relevant teacher or Head of Learning Area.

All Year 10 students are timetabled into year-long classes. Four hours for English, Mathematics, Science, and Humanities and Social Sciences, two hours of Physical Activity and one hour of Health Education.

The remaining time is devoted to a very broad selection of elective subjects. Students studying Specialist Australian Rule Football, Netball program, Specialist Arts Media and Specialist Engineering will continue in these electives this will reduce the number of electives students can choose.

Year 10 elections should reflect the subject students are planning to study in upper school and is the key to developing skills to be successful in their final years.

A Year 10 student's week will be as outlined below:

LEARNING AREA	HOURS PER WEEK	SPECIALIST PROGRAM HOURS PER WEEK	SPECIALIST SPORTS PROGRAM HOURS PER WEEK
English	4	4	4
Mathematics	4	4	4
Humanities and Social Sciences	4	4	4
Science	4	4	4
Physical Activity	2	2	0 (covered by the specialist program)
Health	1	1	1
Specialist Program	0	4	4
Electives of 2 Hours each	6 (3 Electives)	2 (1 Elective)	4 (2 Electives)
Total	25	25	25

PLEASE NOTE THAT THE SCHOOL EXPECTS A \$100 DEPOSIT PRIOR TO THE ALLOCATION OF STUDENTS TO HIGH COST ELECTIVE CLASSES.

Academic Success

Student progress is measured by a number of different methods. For reporting to parents, formal reports are issued twice a year – at the end of Semester One and at the end of Semester Two. Progress in all years is measured by the allocation of Grades which have the following descriptors of student achievement:

- A Excellent achievement at the year level
- B High Achievement at the year level
- C Satisfactory achievement at the year level
- D Limited Achievement at the year level
- E Very low achievement at the year level

The attitude, behaviour and effort (attributes) demonstrated by students is also rated using the following scale: Consistently, Often, Sometimes, Seldom. Achievement below the Satisfactory Level (Grade C and Attribute Often) in a final semester report indicates cause for concern and intervention may be necessary.

Gifted and Talented

The Gifted and Talented Secondary Selective Entrance Program will give your child the academic background to pursue a university pathway in senior school.

Our Gifted and Talented program will offer students:

- Delivery of the Western Australian Curriculum by specialist teachers.
- Differentiated extension programs providing every child the opportunity to work and achieve to a high standard.
- Challenging and engaging learning opportunities with like-minded students.
- Small classes enabling individual attention for all students with similar interests.
- Links to tertiary institutions that will develop an understanding of university pathways.
- Excursions, competitions and activities to challenge and engage students in an academic context.

Students have the opportunity to develop their academic ability, in the areas of; Mathematics, Science, English and the Humanities and Social Sciences.

All students enrolled under this program will have the advantage of access into our school's approved Specialist Programs of Engineering, Artsmedia and Football. Students will also have access to our school-based programs of Music and Netball



YEAR 10 COMPULSORY LEARNING AREAS

English

Years 7-10 English courses follow the requirements of the Western Australian Curriculum and Assessment Outline as mandated by The School Curriculum and Standards Authority.

At Governor Stirling Senior High School, we believe English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through English that individuals learn to analyse, understand, communicate and build relationships with others and the world around them.

English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society. Although Australia is a linguistically and culturally diverse country, participation in many aspects of Australian life depends on effective communication in Standard Australian English.

The Australian Curriculum: English also helps students to engage imaginatively and critically with literature to expand the scope of their experience. Aboriginal and Torres Strait Islander peoples have contributed to Australian society and its contemporary literature and its literary heritage through their distinctive ways of representing and communicating knowledge, traditions and experience. The Australian Curriculum: English values, respects, and explores this contribution.

The Australian Curriculum is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English (English). Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

The three strands are:

- Language: knowing about the English language.
- Literature: understanding, appreciating, responding to, analysing and creating literature.
- Literacy: expanding the repertoire of English usage.

Source: www.scsa.wa.edu.au

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Gifted and Talented	ATAR English	Required C grade for University Entrance
Academic Pathway Grade A,B	ATAR English	Required C grade for University Entrance
Academic Pathway Grade C,D	General English	
English Grade A,B	English Literature General General English	
English Grade C		

Mathematics

Learning mathematics creates opportunities for and enriches the lives of all Australians. The Western Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In Years 10, students undertake one of three different curriculum pathways:

- Gifted and Talented: Bound for tertiary education (university).
- Academic: Bound for tertiary education (university or TAFE).
- General: Bound for tertiary education (TAFE) or full-time employment.

Topics covered in all pathways across Year 10 includes:

Number and Algebra

- Index laws, compound interest, exponential growth and decay.
- Algebraic fractions, inequalities and simultaneous equations.
- Coordinate geometry, linear and non-linear relations.

Measurement and Geometry

- Area, surface area and volume of composite shapes and solids.
- Similarity, congruence and geometric proof.
- Trigonometry, bearings and applications of these in two dimensions.

Statistics and Probability

- Two and three-step chance experiments, the language of probability.
- Comparing data representations and summary statistics.
- Bivariate data analysis.

In Year 10, Gifted and Talented and Academic students will study the 10A curriculum to enrich and extend their mathematical study whilst completing the common Year 10 curriculum.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Gifted and Talented Grade A,B,C	Mathematics Methods and Mathematics Specialist Mathematics Methods Mathematics Applications	University Entry
Academic Pathway Grade A,B,C	Mathematics Methods and Mathematics Specialist (by invitation) Mathematics Methods or Mathematics Applications Mathematics Essential	
General Pathway Grade A,B,C Category 1 or 2 OLNA	Mathematics Methods Mathematics Applications Mathematics Essential Mathematics Foundations	Further Education and Studies TAFE and RTO's, Apprenticeships

* Methods and Maths specialist attract 10% bonus for ATAR calculation

Science

In Year 10, students analyse how the periodic table organises elements and use it to make predictions about the properties of elements. They explain how chemical reactions are used to produce particular products and how different factors influence the rate of reactions. By applying relationships between force, mass and acceleration they are able to predict changes in the motion of objects. They explain the concept of energy conservation and represent energy transfer and transformation within systems. Students describe and analyse interactions and cycles within and between Earth's spheres. They describe the evidence for scientific theories that explain the origin of the universe and the diversity of life on Earth. They explain the processes that underpin heredity and evolution.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Gifted and Talented Grade A	ATAR Physics (with suitable Maths grade) ATAR Chemistry	University Entry
Grade B,C	ATAR Biology ATAR Human Biology	
Academic Pathway Grade A	ATAR Physics (with suitable Maths grade) ATAR Chemistry	
Academic Pathway Grade C		
General Pathway Grade A,B,C	Human Biology General Integrated Science General	Further Education and Studies TAFE and RTO's, Apprenticeships



Humanities and Social Science

Humanities is a mixture of History, Economics and Business, Geography and Civics. In Humanities students learn about the world they live in and their role as participants. Simultaneously, they develop critical literacy skills to question why things are the way they are. In Year 10, depth studies include the Interwar Years between WW1 and WW2, Career and Enterprise, Environmental Change and Management, Threats and Safeguards to Australia's Democracy. Humanities is taught through the guided exploration of multiple sources and perspectives, fieldwork, discussion and the inquiry process

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Gifted and Talented Grade A,C	ATAR Geography ATAR Modern History	University Pathway
Academic Pathway Grade A,B		
General Pathway Grade A,B,C	Geography General Psychology General Modern History General	Further Education and Studies TAFE and RTO's, Apprenticeships



HEALTH AND PHYSICAL EDUCATION

Health

The Health Education Curriculum aims to enhance students' knowledge of health issues and practices. The focus of the curriculum is to empower students in weighing up opportunities and challenges and teaching them how to make personally and socially responsible decisions to enhance their health and well-being. Students will achieve this through investigation of several health topics including drug use, growth and development, resilience and mental health, road safety and lifestyle choices.

Physical Education

Students participate in a general physical education program which supports the development of a healthy lifestyle. Through participation in several team and individual sports, students are provided with opportunities not only to improve and develop physical skills and fitness but also to create an awareness of the importance of self-discipline, self-respect, enthusiasm, leadership and cooperation as essential life skills. Students are required to wear sports uniform to classes and are provided with opportunities in developing skills in the sporting arena through a range of sports.

Outdoor Education

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves. The course focuses on outdoor activities in a range of environments including bushwalking, navigation, canoeing (water-based activities), roping, camping skills, safety and survival skills. It provides students with an opportunity to develop a comprehensive understanding of the environment and develop a positive relationship with nature.

Need to be able to swim 100m competently and swim in the river.

Physical Recreation

Students have the opportunity to participate in a physical education program which features sports you wouldn't normally be able to participate in at school. The course focuses on sports such as darts, archery, martial arts, bocce' and ten pin bowling. In order to participate in these activities, students may be transported to venues away from school.

Specialist Programs ALF

Students are selected for the Specialist Football Program from Year 7 to 12 with a Women's Football team. Students are able to build on their skills & knowledge with four contact hours per week, training and organised match play.

Entry into the Specialist Program is through a selection process. Students can apply to the program by speaking to the football coordinator.

School Based Program Netball

This is an extension of the Special Sports Netball program from Year 7 and 8. Girls are selected to be in the program from application or talent spotting in normal Physical Education lessons. The special coaching and development of specific playing and umpiring skills are designed to further develop the participants in their appreciation for the sport. Match play and reward excursions are part of the development of the whole person in the program.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Specialist Football	Certificate II Sport and Rec ATAR Physical Education (Suitable academic achievement required in English/Naplan)	University Entrance Sport Science Further Education and Studies TAFE and RTO's, Apprenticeships
Netball Program	ATAR Physical Education (Suitable academic achievement required in English/Naplan)	University Entrance Sport Science Further Education and Studies TAFE and RTO's, Apprenticeships
Physical Education	General Physical Education ATAR Physical Education	Further Education and Studies TAFE and RTO's, Apprenticeships
Outdoor Education Grade A,B,C	Outdoor Education General	Further Education and Studies TAFE and RTO's, Apprenticeships
Health		



ELECTIVE SUBJECTS

Electives are subjects that students can choose. They run for two periods a week and are yearlong courses. This allows students to begin to develop more complex skills in areas of interest to them. The number of electives students need to select will depend on whether they are students in a Specialist Program.

When choosing courses, students are making a commitment to study those subjects 2 periods per week for the entire year. Our Specialist Arts Media, Engineering and Football programs are 4 hours per week.

Students should select subjects that they find interesting and will lead to a pathway in upper school that prepares them for their chosen career and related study. If there are questions regarding pathway planning, students should visit the career centre (3.19) and speak to the career advisor, parents are welcome to visit with an appointment.

Once it has been decided which subjects will run, classes will be created according to student preferences. Every effort will be made to place students in their most preferred subjects but as this is not always possible, it is important that ALL choices are ranked in order of choice.

If high cost options have been selected, a **50% deposit will be required to secure a position** in the class. If this is not received, there is a chance that students will be removed and placed in a lower cost elective.



THE ARTS

Specialist Arts Media

The Artsmedia program at Governor Stirling is for students with a passion for designing, communicating and creating. Students will have the opportunity to work with universities and industry to engage in real projects, competitions and exhibitions. Artsmedia provides students with in-depth industry knowledge and access to the latest technology to develop their skills in Visual Arts, Digital Design, Photography and Film & TV.

In Year 10, students use visual art language and artistic conventions, in both written and practical work. They further develop and refine their ideas and techniques to resolve artwork by documenting the design, production and evaluation processes of their artwork. Students will extend their knowledge of art practices, such as, adaptation, manipulation, deconstruction and reinvention techniques, and use their understanding of a variety of art styles in the making of their 2D, 3D and/or 4D artwork. Students extend their knowledge and practise of safe and sustainable visual arts practice. Resolved artwork is exhibited and appraised, with consideration to their own artistic intentions, personal expression, and audience. Students develop greater understanding of how contexts of culture, time and place impact on the development of ideas and production of art forms in the artistic process. They continue to explore artistic influences, while being encouraged to express greater individualism in their application of ideas and materials. Students are provided with opportunities to reflect on traditional and contemporary artwork using a breadth of critical analysis frameworks, incorporating visual art language, art terminology and conventions.

Learning Objectives:

Students should be able to:

- Develop their 2D, 3D and 4D skills and technical abilities.
- Analyse, in written or oral form, using visual arts terminology.
- Using the elements and principles of design in both written and practical work.
- Evaluate the social, cultural and/or historical contexts of artists.

Strands (WA Curriculum):

- Making: Inquiry, Art Practice, Presentation.
- Responding: Analysis, Social, Cultural and Historical context, Interpretation/Response.

Through the four years in Artsmedia students will explore, Film, Photography, and a range of traditional and Digital Design skills to create multimedia works. The Artsmedia program is designed to ensure our students come out with competitive skills and learning necessary to be top performing university or TAFE students in the Creative or Communications Industries. Artsmedia students complete a Certificate II in Visual Arts as part of their integrated curriculum by the end of Year 10.

Art

In this course students will undertake projects in a range of art media to develop their skills and understanding of Art. This may include drawing, painting, print making and ceramics. Students will engage in visual analysis and research tasks to develop their visual literacy skills and promote meaningful productions.

Drama

Students are provided with the opportunity to explore a combination of drama elements, incorporating both practical and written skills. The performance is a vital component of this course. Studies may include drama forms, genres and styles, theatre practitioners, musical theatre, classical and contemporary playwrights, puppetry, mask work, stage management and design.

Media

In Year 10 students continue to develop and refine their Media production skills to create two major productions over the year. Students may produce a studio broadcast program, short film, television genre show or photographic works. Year 10 Media is particularly beneficial for students considering Certificate II in Creative Industries as Year 11 and 12 subjects.

Music

Students extend and refine their music skills and knowledge in performance, composition, aural and analysis. Evaluative and reflective skills are also refined and a wider variety of performance and ensemble opportunities are offered. The course is comprised of 4 weekly lessons and is structured in a similar manner to Year 11 and 12 ATAR music to prepare the students for the course.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Specialist Arts Media (Certificate II Visual Arts) Grade A,B,C	Visual Arts (ATAR) Visual Art (General) Certificate II Creative Media Photography	University Entrance Professional Photography/ Videographer
Visual Art Grade A,B Visual Art Grade B,C	Visual Art (ATAR) Visual Art (General) Certificate II Creative Media	Professional Photography/ Videographer Marketing and Advertising
Media	Certificate II Creative Media Photography	Professional Photography/ Videographer, Marketing and Advertising
Music (including IMSS tuitions)	Music (ATAR) Endorsed Program PIMS	Entrance to WAPPA

Theatre Arts

Languages

Two languages are offered at our school, Indonesian and Italian which are mandatory from Year 7 to Year 9 with optional studies in Year 10 and ATAR subjects offered in Year 11 to 12.

Learning a language at Governor Stirling is not just about giving students the opportunity to communicate in a foreign language, it also plays an integral part in improving student's literacy skills. Through learning a language students are able to become more aware of their own language structure. Studies are showing that students learning a second language are also improving and developing skills in their first language. In actual fact learning a foreign language **draws your focus to the mechanics of language:** grammar, conjugations, and sentence structure. This makes you more aware of language, and the ways it can be structured and manipulated. Language speakers also develop a better ear for listening, since they're skilled at distinguishing meaning from discreet sounds. So academically, your child learns about how languages work and their literacy skills are enhanced because a clear link exists between learning another language and literacy development in English.

BENEFITS

- Your child develops an understanding and respect for other cultures, people, their ideas and ways of thinking. Thus, enriching your child's global connections.
- Excursions, competitions and activities to challenge and engage students in an academic context.
- Extra University credits (10% more) to any student whom successfully completes a Year 12 foreign language ATAR subject.

Learning a new language is a commitment. Knowledge and skills are built up over time and the more time your child spends using the language, the better they will be at it. So, we strongly encourage your child to continue learning a language until at least Year 10. The school is also able to offer year 10 students the experience of hosting a foreign student as well as being part of an exchange program.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Italian Grade A, B	ATAR Italian*	University Entrance Further Education and Studies TAFE and RTO's
Italian Grade C		
Indonesian		

*ATAR Languages attract 10% bonus for ATAR calculation



TECHNOLOGY AND ENTERPRISE

Year 10 Applied Engineering

In this course students will be given opportunities to safely construct projects using a range of materials through practical and theoretical exercises. Students are taught to use a variety of tools and machines including existing and emerging technologies throughout this course. Students will need to draw and interpret technical drawings. This course is designed to better prepare students to pursue upper school courses in further years of study, and to begin preparing students to work in industry by providing them with useful skills and knowledge.

Year 10 Mechanical Workshop

In this course students will cover the operation of single cylinder and multi cylinder engines in both two stroke and four stroke configurations. They will also learn about systems that operate in unison with single and multi-cylinder engines, such as, power generation, pumping of fuel and lubricant.

Students will also learn about basic automotive components such as brakes, steering, gearing, clutches differentials etc. Some new processes to be developed will include but not be limited to, gas and electric welding processes, machining, fitting, drilling, grinding and polishing of a range of metals.

Some of the work will require design and planning using the Technology Process with literacy and numeracy skills consolidated in practical applications such as quantity and costing.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Applied Engineering Grade A,B,C		
Mechanical Workshop	Automotive Engineering (General) Certificate II Automotive	Apprenticeships in Automotive Industry Heavy and Light Vehicle
	Building and Construction General	Apprenticeships in Building Industry

Specialist Engineering

The Engineering Specialist Program provides a foundation for students interested in pursuing a career in the engineering industry and mining related fields. Students have the opportunity to develop skills in structural design, robotics, mechanical and electrical. This program equips students with the in-depth industry knowledge and job ready skills they need to pursue a career in the rapidly expanding engineering sector. Your child will be challenged and inspired to engage in STEM and real life projects, workshops and competitions.

Our Specialist Program in Engineering is also offered as a vocational stream in the later years. This stream provides nationally recognised certification in a range of industries in preparation for future education or training.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Specialist Engineering Grade A,B,C	Auto (General) Physics ATAR	University Entrance Engineering

Business and Information Technologies

Why Choose Digital Technology?

It is a world of opportunities; it is the present and the future. Technology skills are an essential part of the modern student's survival kit. A sound understanding of basic concepts for business applications like word processing, presentations, spread sheets and databases, along with an appreciation of online technologies, e-commerce, digital and multimedia information will set a student up for life, as he or she will be able to grow and adapt skills as technology changes. No area of life remains untouched by technology and ICT to the current generation and those that follow need the structure that a school provides to complement the skills that they acquire organically as part of their everyday life.

When you study business, digital technology and information technology, you will learn the design, development, installation, implementation of all types of computer information systems and networks. Completing a degree in the future in Information Technology, gives you a sense of personal accomplishment, career satisfaction, and endless possibilities.

What is the difference between ICT and Computing? The practical element of the ICT course involves **the use of application software** such as spread sheets and databases whereas Computing involves the use of programming languages such as Visual Basic and Prolog. ICT theory covers **the applications of ICT and its effect on society**. Computing theory covers the way computers and programs work. ICT provides more of **a user's perspective to technology**, whilst Computing is approached from a developer's perspective.

Applied Information encourages students to acquire a range of important and transferable skills:

- The capacity for thinking creatively, innovatively, analytically, logically and critically.
- The skills to work collaboratively.
- The ability to apply skills, knowledge and understanding of ICT in a range of contexts to solve problems.
- An understanding of the consequences of using ICT on individuals, organisations and society and of social, legal, ethical and other considerations on the use of ICT.
- An awareness of emerging technologies and an appreciation of the potential impact these may have on individuals, organisations and society.

Year 10 Digital Technology

Areas of Study: This subject includes a study of computer technologies to solve problems and design and make products. Computer technologies includes the use of; internet, email, software, hardware, printers and digital media. This Technology unit specialises in problem-based learning as students construct knowledge by communicating effectively with technologies for a variety of specialised audiences.

This may include:

- Game Development (e.g. design, program and appraise own game).
- Multimedia (e.g. creating and manipulating images, 2D Animation, Video and Sound editing).
- Web Page Design (e.g. A culmination of new and previous learned software including coding components).
- Adobe Suite 2D Animation, Action Scripting etc.

The subject articulates with the senior courses of Applied Information Technology but is not a prerequisite for this future study. It is also a good introduction for students who may be interested in pursuing a Certificate III or IV in Information Technology or considering Computer Science General/ATAR or Applied Information Technology General/ATAR.

Why Choose Business & Financial Accounting?

Business graduates are in high demand worldwide, business touches on every aspect of modern life and within society, it is broad, diverse and often very highly paid. Business Studies allows you to develop practical business knowledge, understanding and skills for use, participation and work in a range of business contexts. It will help you to develop the knowledge and skills need in the business sector which is estimated to employ over 2 million Australians and is growing at the rate of approximately 5% per year. Exciting and challenging career opportunities exist in the business sector across a range of business contexts

Is this the right subject for you? If you enjoy:

- Communicating and explaining your ideas
- Thinking creatively and making decisions
- Working with basic numbers to solve business problems
- Learning about the world of business.

Then this is the course for you. (*MoneySmart for Teachers*)

What will You learn?

Year 10 Consumer and Financial Literacy

Students learn about compound interest and its effect when applied to financial contexts including loans, superannuation and investments. They investigate how economies and democracies remain resilient and responsive to change. They consider their personal aspirations and career opportunities and the lifelong learning required for a changing future. They learn how government policies, including taxation and superannuation, affect their wellbeing and obligations as workers and citizens.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
Information Technology Grade A/B/C	Applied Information Technology (General)	Network Administrator Programmer
	Certificate II & III Business	Receptionist, Personal Assistants, Administration Officer
	Career and Enterprise	
	Accounting and Finance (ATAR)	University Entrance Commerce/Accounting/ Management Book Keeper/Finance Officer

HOME ECONOMICS

Children and Families

This course involves working with young children, developing activities and the observation of children through stages of development. Kindergarten activities, working with preschool children, child development from birth to 5 years are examined.

Students study family types, baby and toddler care and development. This is fun practical course that has real life relevance. Students also take part in Uthando Doll project for Children of KwaZulu-Natal in Africa.

Creative Fashion

Do you have a flare with fashion or a desire to design? This course focuses on developing students skills in dressmaking and textiles art. Combining the knowledge of sewing and their imagination and creative flare, students create articles of clothing and fashion accessories. Students are introduced to a range of production techniques and equipment, and develop skills, generate plans and realise their design ideas through the production of their design project. Students are introduced to principles and practices of design required to manufacture products for themselves and clients.

International/Café Food

This course is an irresistible Australian culinary adventure, inspired by global influences. Students gain knowledge about nutrition and how it links to a healthy lifestyle. Basic local food commodities are the focus of each week and students explore the factors that influence their food choices. Students prepare meals suitable for breakfast, lunch and dinner in a hospitality grade commercial kitchen. The course culminates with a design task of preparing a celebration cake.

YEAR 10	SENIOR SCHOOL	BEYOND SCHOOL
International Foods/ Café Foods	General Food Science and Technology Pre-apprenticeship course – Cert II Kitchen Operations	Apprenticeship – Chef Food and Beverage Attendants Air Host
Creative Fashion	General Materials Design and Technology – Textiles	
Children and Family	General Children, Family and the Community School based Traineeships	Educational Assistant Daycare Worker Early Childhood Centre With extra study can lead to teaching